## **Phoneme Blending- All**

## Consider using the following activities at home with your child:

- ★ Hop the sounds! Make two boxes on the floor with tape or chalk (or small hula hoop rings work too). Have your child jump to a new box for each new sound they hear in the word. For example, for the word up, students would jump in the first square as they say /u/ sound and the second square as they say the /p/ sound. Some examples of words you can use are:
  - $\circ \quad \mathsf{at} \to \mathsf{\breve{a}} \mathsf{t}$
  - $\circ \quad on \to \breve{o} n$
  - $\circ$  by  $\rightarrow$  b  $\overline{1}$
  - $\circ \quad low \to l \bar{o}$
  - $\circ \quad may \to m \text{ $\bar{a}$}$
- ★ I Spy! Say to your child "I spy something around the room...see if you can guess it!". Tell them a word broken into its three sounds and have them blend it together to find what you spy! Below are some example words:
  - $\circ$  c ă t  $\rightarrow$  cat
  - $\circ$  m  $\check{o}$  p  $\rightarrow$  mop
  - $\circ \quad k \check{\iota} d \to kid$
  - $\circ \quad p \breve{e} t \rightarrow pet$
- ★ Blending Blocks You can use legos or blocks or anything around that house that has two or three parts that can be put together. Say two or three sounds as you show your child two blocks. Have them put the blocks together as they say the word by blending the two sounds together. Use the words below as examples:
  - $\circ \quad g \bar{o} \to go$
  - $\circ \quad m \bar{e} \to me$
  - $\circ \quad p \text{ } \overline{\text{1}} \rightarrow \text{pie}$
  - $\circ \quad \text{h $\bar{a}$} \to \text{hay}$
  - $\circ$  s  $\bar{e} \rightarrow see$
  - $\circ \quad h \text{ } \breve{o} \text{ } p \to hop$
  - $\circ \quad s \text{ } t \to sat$
  - $\circ$  b  $\overline{1}$  k  $\rightarrow$  bike
  - $\circ \quad \text{ch -} \breve{e} s \rightarrow \text{chess}$
  - $\circ \quad th \breve{u} m p \to thump$
  - $\circ$  sh  $\bar{i}$  n  $\rightarrow$  shine

Resource: <u>Heggerty Parent Newsletters 2022</u>